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**UNITED STATES MARINE CORPS**  
THE BASIC SCHOOL  
MARINE CORPS TRAINING COMMAND  
CAMP BARRETT, VIRGINIA 22134-5019

# **PHASE I WRITTEN EXAM**

## **W1S0005XW**

# **STUDENT HANDOUT**

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## Phase I Written Exam

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**Introduction**

The Phase I Written Exam will be conducted with the completion of all classroom instruction in Phase I. Students will be given two hours to complete the exam. Students are expected to bring their 1:50,000 Quantico MIM Land Nav SPC, map pens, protractor, and a Number 2 pencil. The exam will consist of multiple choice and essay style questions. The exam will be an individual effort.

**Importance**

The Phase I Written Exam will be four percent of a students' overall grade, and will fall under the academics portion of a students' overall grade.

The learning objectives outline in this handout will be evaluated on the Phase I Written Exam. Students are expected to review the Learning Objectives in preparation for taking the exam.

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## Learning Objectives

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Terminal Learning Objectives

TBS-LDR-1014 Without the aid of references, define Operational Security (OPSEC) without omitting key components.

TBS-LDR-1019 Without the aid of references, define the role of leadership in overcoming fear without omission.

TBS-TRNG-2008 Given a Risk Assessment Worksheet RAW, training materials, training plan, and with the aid of references, conduct Risk Management to mitigate risks associated with each training event by identifying and incorporating control measures through the Risk Assessment Worksheet RAW in accordance with the references.

Enabling Learning Objectives

TBS-LDR-1012a Without the aid of references, identify the levels of security classification in sequence without omission.

TBS-LDR-1012b Given a scenario, identify procedures for classified material spillage or compromise without omission.

TBS-LDR-1016a Without the aid of references, define combat without error.

TBS-LDR-1016d Without the aid of references, define the five stresses of combat without omission.

TBS-LDR-2205b Given an order or directive, identify directive by type without error.

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**Learning Objectives (Continued)**

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TBS-MED-1003c Given a casualty with no life-threatening bleeding, an Individual First Aid Kit (IFAK), and a secure position out of effective enemy fire, identify types of bleeding to prevent further bleeding or death in accordance with MCRP 3-02G (First Aid).

TBS-MED-1006i Without the aid of references, identify symptoms of shock without error.

TBS-MED-1012a Given a burn casualty and an Individual First Aid Kit (IFAK), identify classifications of burns in accordance with MCRP 3-02G (First Aid).

TBS-MED-1013a Given a casualty, identify types of heat injuries to determine treatment.

TBS-MED-1013b Given a casualty, perform treatment measures for the different types of heat injuries to prevent further injury or death.

TBS-MED-1014b Given a casualty, perform treatment measures for the different types of cold injuries to prevent further injury or death.

TBS-MED-2102a Given casualties with various types of injuries, and a secure position out of effective enemy fire, prioritize casualties for CASEVAC to prevent further injury or death.

TBS-OFF-2102g Without the aid of references, define the spectrum of conflict in accordance with MCDP 1.

TBS-OFF-2102h Without the aid of references, identify the levels of war in accordance with MCDP 1.

TBS-OFF-2102j Without the aid of references, identify the maneuver warfare concepts in accordance with MCDP

TBS-OFF-2102m Without the aid of references, define the two types of decision-making without omission.

TBS-OFF-2102n Without the aid of references, define the steps of the OODA Cycle without omission.

TBS-OFF-2102o Without the aid of references, define small unit leader decision making competencies without omission.

TBS-PAT-1002a Given a military topographic map, identify marginal information without error.

TBS-PAT-1002e Given a military topographic map, protractor, determine/plot grid coordinates to within 30 meters.

## Learning Objectives (Continued)

TBS-TRNG-2008a Given a Risk Assessment Worksheet (RAW), training materials, training plan, and with the aid of references, identify hazards to mitigate risks associated with each training event.

TBS-TRNG-2008b Given a Risk Assessment Worksheet (RAW), training materials, training plan, and with the aid of references, assess hazards to mitigate risks associated with each training event.

TBS-TRNG-2008c Given a Risk Assessment Worksheet (RAW), training materials, training plan, and with the aid of references, determine risk controls to mitigate risks associated with each training event.

TBS-TRNG-2008d Given a Risk Assessment Worksheet (RAW), training materials, training plan, and with the aid of references, determine how to assess effectiveness of risk control to ensure continued safety throughout each training event.

## Notes

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